

Safer Young People Community Meetings

Agenda

Welcome and Introductions

Safer Young People Community Meetings aim to support schools to understand and address any concerns schools have in relation to exploitation and extra-familial harm. They are an opportunity to look at what is going on in and around the school and in the local community areas, and work collaboratively to identify any concerns around young people, their peer groups, adults, locations and contexts of concern, as well as strengths, leading to a plan to increase safety.

The key purpose of the meeting is to identify any peer or location concerns in and around the school and/or the local area and work to address these collaboratively from a multi-agency perspective at an early help level. We are committed to working positively with the school and other local community groups to address concerns and to build strengths.

Anything raised or discussed must be focused and based on current information (not historic) and concerns must be evidenced.

Individual cases where young people are not clearly part of a peer group, location or other contexts of concern should also be referred to MASH in the first instance and appropriate professional meetings/ strategy discussions or existing safeguarding procedures should be put in place to address the individual safeguarding concerns as a priority. Any concerns that come to light as part of the discussions should also be referred to MASH as a priority.

Confidentiality statement

This meeting is confidential, and the information shared is restricted to the parties present unless otherwise agreed. We recommend that individual agencies keep their own records of the meeting and any information that needs sharing from the meeting will be agreed in the meeting with all participants. It is the responsibility of those attending to alert the Chair of any information disclosed that they do not wish to be documented.

Any questions?

Start of meeting - If schools have completed mapping/table beforehand use this to open discussions and cover the below:

Current concerns or trends affecting students

Impact on students

Peer groups affected – dynamics of group, guardianship and trusted adults

Locations and times/patterns

Work and involvement to date

What's working well?

What next?

Possible actions/interventions

- MASH referral, to be followed up if required
- Outcome of MASH referral could be - SWIFT, Children's Social Care Support, YOT Prevention, ESA, Early Help
- Is social worker or family key worker aware of concerns? Ensure they are aware possibility of a VACS referral/CSE Screen if applicable
- School self-assessment – include consideration of attendance policies, safeguarding policies/procedures, culture of school on how safe young people feel
- Safety mapping
- Context assessment
- Peer group assessment
- Motiv8 referral
- Outreach/Youth Work
- Intelligence submitted via intel link
- Police – PCSO allocation – SWIFT, increased Patrols, CAWNs, SOP (standard operating procedure), disruption activity
- VARMM referral – dependent on level of concern or ensure information is fed in to current VARMM if running
- Group work – CSE/CE resources shared with school, include CE/CSE/County Lines/Weapons in PSHE work, healthy relationship work, attendance increase
- Regular intel submissions by school
- Other agencies – actions based on what has been raised in the meeting e.g., parks, travel, takeaways etc. – depending on concerns raised think about other contextual safeguarding opportunities