Neighbourhood Assessment Table

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| Young Person/ Peer Group Needs | | | | |
| Identity  (How the group views themself) | Self-care and wellbeing  (Emotional, physical, psychological wellbeing of the group) | Emotional and behavioural development  (The moods and emotional regulation of the group) | Social relationships in neighbourhood  (Of peer group with other young people, adults, guardians in locations they spend time) | Public/ residents needs  (In the neighbourhood – outside of peer group or including peer group) |
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| Guardianship Capacity | | | |  |
| Ensuring safety  (Guardians are able to ensure the peer group’s physical, emotional, psychological wellbeing) | Trusted relationships  (Young people have relationships with adults whom they trust in the neighbourhood) | Knowledge and understanding of safeguarding role  (Guardians have training on safeguarding, are aware of safeguarding policy and procedures and act upon this) | Caring investment  (There are guardians who care about and are invested in the wellbeing of young people in the neighbourhood) | Opportunities and choices  (For children and young people in the neighbourhood) |
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| Environmental and Community Factors | | | | | | | | |
| Environmental Factors  (Lighting, accessibility, visibility etc. | Use of space  (How is the space being used? I.e. positive activities, or negative: drug use etc.) | Neighbourhood Safety  (Do young people feel safe in the neighbourhood? Is information collated on the location of incidents etc. are there trends developing in certain places?.) | Partners/ businesses and agencies  (Are there partners of businesses operating locally? Do they comply with safeguarding policy?) | Resident/ public integration  (Are residents, the public and parents integrated locally into the community?) | Policy  (Do policies held by individual agencies/ businesses etc. include safeguarding and responses to neighbourhood concerns? Including the multi-agency partnership?) | Community Resources  (What resources are available locally?) | Systemic Factors  (Are there broader systemic issues affecting this area?) | Recent or recurring incidents  (Are there recurring incidents in this area? Including those linked to online) |
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