

## Safer Young People Community Meetings

### Guidance for Schools

Safer Young People Community Meetings aim to support schools to understand and address any concerns schools have in relation to exploitation and extra-familial harm. They are an opportunity to look at what is going on in and around the school and in the local community areas, and work collaboratively to identify any concerns around young people, their peer groups, adults, locations and contexts of concern, as well as strengths, leading to a plan to increase safety.

The key purpose of the meeting is to identify any peer or location concerns in and around the school and/or the local area and work to address these collaboratively from a multi-agency perspective at an early help level. We are committed to working positively with the school and other local community groups to address concerns and to build strengths.

Extra-familial harm can include:

- Child Sexual Exploitation
- Child Criminal Exploitation
- County Lines CCE
- Peer on Peer Abuse, including Harmful Sexual Behaviour
- Bullying
- Serious Youth Violence
- Teenage relationship abuse
- Trafficking and Modern Slavery

All meetings are confidential, and information is shared is for the purposes of safeguarding. Please ensure that you are signed up to the Wiltshire Information Sharing Charter (WISC)

<https://www.wiltshire.gov.uk/wisc>

### **Attendees**

We recommend that these meetings are attended by your DSL and any pastoral staff. Other agencies in attendance at these meetings are usually staff from our Young People's Service who are trained in Contextual Safeguarding and our Exploitation Analyst, alongside Neighbourhood Police Officers or PCSO's and Motiv8. If you feel that anyone else would be relevant to attend, please contact us.

### **Preparation for meetings**

In preparation for these meetings we recommend completing the attached mapping table. This helps to ensure that all relevant information is collated in one central place and enables you to identify the key concerns, individuals and questions that emerge to bring to the meeting. It may also be helpful for you to physically map out the concerns in a spider diagram to identify links and networks (please ask for further guidance on this if needed).

Please ensure that all information and concerns that are brought to the meeting are relevant, evidenced and current.

*As this work is currently being developed and we are in a testing stage, we have put forward some suggested actions which may come from these meetings, but it will be the aim of the pilot to clarify what actions/outcomes are useful for promoting safety within your school community.*

### **Possible actions/ interventions**

- MASH referral, to be followed up if required
- Outcome of MASH referral could be - SWIFT, Children's Social Care Support, YOT Prevention, ESA, Early Help
- Is social worker or family key worker aware of concerns? Ensure they are aware possibility of a VACS referral/CSE Screen if applicable
- School self-assessment – include consideration of attendance policies, safeguarding policies/ procedures, culture of school on how safe young people feel
- Safety mapping
- Context assessment
- Peer group assessment
- Motiv8 referral
- Outreach/Youth Work
- Intelligence submitted via intel link
- Police – PCSO allocation – SWIFT, increased Patrols, CAWNs, SOP (standard operating procedure), disruption activity
- VARMM referral – dependent on level of concern or ensure information is fed in to current VARMM if running
- Group work – CSE/CE resources shared with school, include CE/CSE/County Lines/Weapons in PSHE work, healthy relationship work, attendance increase
- Regular intel submissions by school
- Other agencies – actions based on what has been raised in the meeting e.g., parks, travel, takeaways etc. – dependent on concerns raised think about other contextual safeguarding opportunities