

District Contextual Safeguarding Meeting (DCSM) Educational Establishment Referral Form



1. Details of educational establishment

Address/location(s) *(Consider attaching a photograph/image/floorplan of the location)*

(e.g., specific room or corridor, school name, street addresses, postcodes, local name)

Central area during class changeover in Y School.

2. What are the presenting issues? Please summarise the reason for this referral, the worries and how you see the vulnerabilities.

Please describe what is happening and indicate the kind of harm that is (or may be) taking place in the context:

(e.g., The toilets have been identified as somewhere that young people can go to buy drugs. I understand that some young people are being criminally exploited and/or groomed to traffic drugs by other young people.)

Incident during class changeover, heightened by other pupil and tension between pupils who identify from differing cultures.

S identifies as [*ethnicity A*] while L identifies as [*ethnicity B*] (a minoritised ethnic group). Whilst there was no discriminatory or racist language used in this incident there is a tension between the differing cultural identities within Y School. This can often cause unease and sometimes result in incidents.

Staff describe the young people as very divided by their 'rules of engagement' around identity & culture,

There appears a lack of integration in the wider community which has a negative impact upon the successful integration of pupils in Y School.

There are 8 pupils at Y School who identify as [*broad ethnic group linked to a geographical area*]. Four of these pupils have been identified as members of a young street group who are rivals with another young street group.

The apparent 'cultural divide' has resulted in 3 fights at Y School this academic year with one being a very serious situation which resulted in a 999 call. Statements have since been taken and this may go to court.

This is an ongoing issue for Y School, and it was raised at a [*local extra-familial harm multi-agency panel meeting*] for support on how to develop more positive relationships in the community between the different cultures.

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When has this harm taken place (include days/times)?
(e.g., lunchtimes in this location between 1pm and 2pm)

The incident took place at approx. 11am Mid-morning during class change over.

Are there physical structures in the space that act as enablers for harm to take place there? (e.g., space is poorly lit or obscured from view)

No – and we have CCTV in place to watch areas that might not have staff in them e.g. the entrance area

Has this context been associated with extra-familial harm historically?

(e.g., “In June 2017, there were reports that children and young people were being collected by an older male in a silver Mazda car at lunchtime and returning under the influence of substances, but no further action was taken due to a lack of evidence.”)

There has been historic evidence of disputes between cultures in other schools prior to the pupils starting at Y School.

There is also thought to be a lack of integration in the adult community which compounds the ‘them & us’ narrative.

3. What do children and young people say about this space?

Names of children and young people (under 18) who are associated with experiencing and/or instigating harm in this space:

(If children and young people are clearly associated with a group within this location, please make this clear)

6 YP - who all communicate that there are tensions in the community between cultural groups.

S & L were directly involved in the incident.

D (not known as part of street group but close friends with them)

We have taken on two new pupils this week who are also friends of the above but not currently identified as part of the street groups – I & P

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Names of adults (over 18) who are associated with experiencing and/or instigating harm in this context:

(If any adults are clearly associated with a group within this location, please make this clear)

Not known

4. What measures are currently in place which might enhance safety or reduce harm in the context?

- any information shared by pupils about what is going on in the community is shared with professionals
- When necessary, pupils in conflict are put on to separate timetables
- Staff have completed CPD on knife crime, gender stereotypes and county lines
- Y School works closely with all professionals and has an open door policy to ensure work can be completed with pupils at very short notice

5. Communications (to be completed during the [*local extra-familial harm multi-agency panel meeting*])

Who needs to know about the identified harm and the safeguarding plan?

How is this going to be communicated with the allocated case worker for each individual?

Allocated workers have the responsibility to share relevant information with agencies and other partners involved in supporting the children/young people, group and/or location(s) identified above.

Please SECURELY send a completed copy of this form to the relevant [Extra-Familial harm panel] (select below):