

Young People's Survey

When you're making a survey for young people, here are some things to consider:

- What is the purpose of this survey? What are you trying to find out and why?
- Can the design of the survey and questions you ask be co-produced with young people?
- What will you do with what you find out? What will change?
- How will young people be kept updated? Are there more opportunities for consulting with young people?

At the start of the survey, you will need to let young people know what you want the information for and ask for their consent. You might want to record basic details about the young person completing the survey, like their age and gender.

There are different platforms where you can create digital surveys which can increase accessibility for young people and make the answers gathered easier to collate and analyse.

Example Survey:

As part of the Scale Up project, we created a survey with support from a young person who was part of a consultation group. The survey aims to gather some general views about young people's safety in different contexts.

Spaces, Safety and Young People Survey

Survey Information

We would like to carry out a survey with young people to find out:

- More about young people's experiences of safety in places they spend their time outside of their home
- How we can improve safety for young people in these places.

As young people get older, they often spend more time outside of home; with friends and peers, at school, in parks, at youth centres, on public transport or shopping centres. Most of the time young people are safe in these spaces but sometimes, they may be at risk or harmed. Contextual Safeguarding is an approach that wants services and adults in your community to work better to keep young people safe.

We would like to invite you to take part in the survey.

Do I have to take part?

No. It is totally up to you whether you want to take part. If you do take part, it is also up to you what you tell us. You don't have to answer any questions you don't want to.

What will we do with the information you share with us?

We will store the information in our password protected file on our secure database.

We will use the anonymous information we collect to help services improve how they keep young people safe.

If you have any questions, please speak to your worker.

Changing Your Mind

If you submit your survey and change your mind and do not want us to use the information you shared, then please make sure you complete at least three sections below, and don't forget your answers!

Your answers will allow us to work out which survey is yours and remove it from the research.

- Favourite colour _____
- Pet name _____
- Month of birth (only month) _____
- Favourite music artist or celebrity _____
- Favourite food _____

**Before you start, please confirm these things are true for you:
You will not be able to complete the survey without completing this section.**

- I know what this survey is about
- I am happy for you to use my answers as long as no-one knows the answers are mine
- I know I don't have to answer everything and can skip questions or stop the survey at any point
- I know that if I change my mind then I can contact my worker within 2 weeks and ask that my answers are not used
- I have access to a copy of the privacy statement
- I know that this survey is anonymous so if I say anything that I am worried about, we will not know who shared this
- I know that the information I share in this survey will be stored in a password protected folder

Remember you do not have to continue with the survey if you don't want to and can exit at any time.

Section 1: ABOUT YOU

In this section, we ask you to share some personal information. This helps us to build up a picture of all the young people who have participated.

For example, we can say that 20% of young people who completed the survey were aged 15 years old.

Remember, you do not have to answer any questions you do not want to.

1.1 How old are you?

1.2 What is your gender?

- Male
- Female
- Other (please specify)

- Prefer not to say

1.3 What is your ethnicity?

1.4 Where do you live?

If in London, please specify your borough.

Section 2: YOUR SAFETY

In this section we ask questions about safety and what makes you feel safe outside your home.

2.1 Do you feel safe outside of your home?

- Always → Go straight to question 2.3
- Sometimes → Go to next question (2.2)
- Never → Go to next question (2.2)
- I don't know → Go straight to question 2.3

2.2 As you answered 'sometimes' or 'never' where do you feel unsafe?

Please tick all that are relevant to you.

- At school
 - In a park
 - On public transport
 - On the street
 - In area(s) where there has been an incident
 - Other (please specify)
-

2.3 Do you talk to your friends about ways to stay safe when you are out without your parents or carers?

- Yes → Go to next question (2.4)
- No → Go straight to question 2.5
- Sometimes → Go to next question (2.4)
- I don't know → Go straight to question 2.5

2.4 Please describe what you talk about and how you support each other to stay safe?

2.5 How important are these things in making you feel safe when you are outside of home?

	Extremely important	Very important	Moderately important	Slightly important	Not at all important
CCTV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good street lighting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a mobile phone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowing adults in your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being with your friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being able to talk to a worker: teacher, youth worker, social worker or other professional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Police being there	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The time of day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2.6 Have you heard of safeguarding?

- Yes
- No
- I don't know
-

Even if you are not sure, can you describe what you think safeguarding means?

2.7 Who do you think is responsible for keeping young people safe from harm? Please tick all answers that are relevant to you.

Please tick all that are relevant

- Parents
 - Teachers
 - Me
 - Shopkeepers
 - Bus drivers
 - Social workers
 - Youth workers
 - Friends
 - Everyone
 - Other (please specify)
-

Section 3: YOUR SPACES

In this section we ask questions about the spaces you spend your time.

3.1 When you are not at home or in education or employment, how much time do you spend outside of your area or borough?

- All of my time - I am always traveling to a different area
- Most of my time - I rarely stay in my area
- About half my time
- Only sometimes
- I rarely or never leave my borough

3.2 When you are not in education, training or employment, where do you spend your time?

	Most of the time	Sometimes	Rarely or Never
In a park	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At a youth centre	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At a friend's house	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In a square or public space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At an organised activity eg. football training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At a family member's house	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3.3 Do you attend a youth centre?

- Yes → Go to the next question (3.4) and then move to section 4
- No → Go straight to question 3.5
- I don't know → Go straight to question 3.5

3.4 You answered yes to attending a youth centre, please tell us why you attend a youth centre?

Please tick the statements that are true for you.

Statement	True	False	Neutral
I feel safe there	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My friends go there	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can meet new people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like the youth workers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can do activities there	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get support there	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't want to stay at home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is nothing else to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)			

3.5 You answered no to attending a youth centre, please tell us why you do not attend a youth centre?

Please tick the statements that are true for you

Statement	True	False	Neutral
There is no youth centre near me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It's better for younger people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It's not open at good times for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It's not a safe space for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It has a bad reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
No-one I know goes to a youth centre	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't trust the youth workers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)			

Section 4: YOUR RELATIONSHIPS

In this section we ask questions about people you trust to keep you safe.

4.1 Is there an adult in your life that you trust and can talk to when things are difficult, like when you feel unsafe?

- Yes → Go to the next question (4.2)
- No → Go straight to question 4.4
- Depends on the issue → Go straight to question 4.3
- I don't know → Go straight to question 4.4

4.2 You answered yes, please tell us where you find the adult you trust the most:

- At home
- At school
- At a youth club
- In my extended family or friend's parents
- In a support service
- Other (please specify)

4.3 Please describe what trusting someone means to you

4.4 If you were working with a worker, how important are these qualities to you?

The qualities can be rated between 1-10 with 10 being most important.

Trust	0	1	2	3	4	5	6	7	8	9	10
Openness and honesty	0	1	2	3	4	5	6	7	8	9	10
Good communication	0	1	2	3	4	5	6	7	8	9	10
Persistence	0	1	2	3	4	5	6	7	8	9	10
Respect	0	1	2	3	4	5	6	7	8	9	10
Confidentiality	0	1	2	3	4	5	6	7	8	9	10

4.5 Are there any other qualities that you think are important in those working with young people?

Please write in the box below.

4.6 If you need to talk to a worker, how do you like to communicate with them?

Rank the options 1-7 with 1 being your preferred way of communicating and 7 being your least preferred way.

- _____ In person
 - _____ Via text/whatsapp
 - _____ Speaking on telephone
 - _____ Email
 - _____ In 1-1 settings
 - _____ In group workshops
 - _____ Video calls
-

Section 5: INCREASING SAFETY

In this section we ask questions about how we can improve young people's safety

5.1 Have you been to any workshops on the following topics? Please tick all that are relevant to you?

Please check all that are true for you.

- Knife crime
 - Criminal exploitation or 'county lines'
 - Gangs
 - Bullying
 - Healthy relationships
 - Sexual exploitation
 - Radicalisation
 - Online safety
 - None of the above
 - Other (please specify)
-

5.2 In these workshops, did you feel that the workers had an understanding of the reality of the lives of young people?

- Yes
- No
- Some of them
- I don't know

Please explain more

5.3 When workers are trying to keep young people safe, do you think it makes sense and is a good idea to understand their friendships and peer groups?

- Yes
 - No
 - Maybe
 - I don't know
-

5.4 Do you feel that any of these things affect your safety?

Please select as many as are relevant to you.

- Racism
 - Poverty
 - Gender
 - Disability
 - Sexuality
 - Postcode/the area I live
 - School
 - The people around me
 - What I am wearing
 - Other (please specify)
-

5.5 What do you think are the biggest challenges facing young people in your area?

5.6 What do you think would improve the safety of young people in your area?

Thank you so much for completing the survey.

Only give this back to us if you are happy for us to see your answers. If you have changed your mind about taking part that is fine – you can either take this away with you or give it to your worker and ask us to destroy it.

If anything has worried or upset you or you would like to talk about things a bit more, you can:

Speak to your worker or another adult you trust

Or

Contact Childline at any time of the day or night. You can call them free on 0800 1111 or speak to an online counsellor at www.childline.org.uk/get-support/1-2-1-counsellor-chat/