

Contextual Outcomes Framework

Area of focus	Goal statements	After scoping: <i>How we identified this goal</i>	When planning your response: <i>How we will know that we have reached this goal</i>	At the end: <i>What have we achieved so far?</i>
Young People and Peer groups	Young people have a positive identity in the context			
	The context helps young people have healthy emotional and behavioural development			
	Young people have supportive and caring relationships between one another and their relationships are age-appropriate in the context			
	Young people have positive relationships with adults (residents, workers, etc.) in the context and know that these adults like them			
	Young people know who they can talk to if they do not feel safe in the context			
	Young people and adults have shared ideas about what they would like for the context			
Environmental and Community	Young people and adults feel happy and safe in the context because it is used for positive reasons			
	There are adults (businesses, professionals, residents, parents) who understand their role in making the context safe for young people			
	Young people have access to resources in the area that supports their wellbeing (inc. fun and friendship)			
	Agencies (voluntary and statutory services) know and use the local safeguarding thresholds for extra-familial harm in contexts			
	Agencies apply policies that promote young people to be safe in contexts			
	Adults who are linked to the context like young people, care about them and treat them with respect and equality			
Guardianship Capacity	There are safe adults committed to developing trusting relationships with young people in the context			
	Partners deliver responses that are welfare-led and resist those that criminalise, blame, or seek only to alter young people's behaviour			
	Adults in the context know and understand their role in promoting safety for young people			
	Where relevant, parents of the young people in this context are supported to contribute to their children's safety			
	The multi-agency partnership is committed to anti-racism and anti-discrimination and aware of their own biases			

Contextual Outcomes Framework Example

Area of focus	Goal statement	How we identified this goal	How we will know that we have reached this goal	What have we achieved so far?
Young People and Peer groups	Young people have a positive identity in the context	We ran a survey with the young people and they said that they think teachers and staff in the school look down on them because of their status and nationality.	Adults in the school will actively promote ways to connect with the young people and promote their identity. Young people will tell us that things have changed.	The school staff are now aware of how the young people and their families. They are reflecting on their own methods of working with the young people and their families and about using more inclusive language. We re-ran the survey with young people and we have very different results. Young people said that they feel much more understood and welcomed now in the school.
Environmental and Community	Young people and adults feel happy and safe in the context because it is used for positive reasons	Young people tell us that they worry about their safety, about being injured or killed in this context. Young people are being seriously injured in this context and one person has died.	Young people will tell us that they feel safe in the area. There will be fewer reports of violence in the area.	Youth workers have started running fun and interesting activities for young people in the context. Lots of people come along and the workers have started to get to know the young people. The young people told them that they feel safer. Some local businesses have been trained by youth workers in de-escalation and have started to use this to help support young people when tensions arise. A nearby sports facility is promoting itself as a safe space for young people and young people have started to use it. There have been fewer reports of violence and incidents in the area.
Guardianship Capacity	There are safe adults committed to developing trusting relationships with young people in the context	We held a community meeting and young people shared that there was no one they could go to when they were worried about their safety	Professionals, businesses and residents will be building positive relationships between business and young people	Social workers and youth workers are working with businesses and residents to change their attitudes towards young people to be more caring and friendly. A group of young people and residents are working with a voluntary sector organisation on an arts project about their area which will be displayed in the local park.