

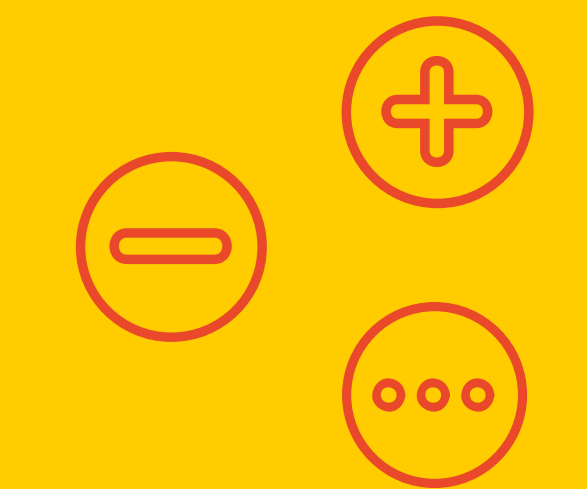
Context Weighting

When you start to incorporate contexts into assessments you then need to think about how to prioritise contextual interventions. One way to achieve this is thinking about the relationship between contexts and directions or weight of influence. In other words - what context needs to change first for things to start to get better for that child, family, peer group, etc. We call this 'Context Weighting'.

Context assessment

What are the strengths, risks and vulnerabilities identified for each context in question?

STEP 01



STEP 02

Association strength

Which of these contexts is most strongly associated to the behaviours/incident in question?

Behaviour context interplay

Which contexts most inform the behaviour of the young people in question?
Does this change by day/night time?

STEP 03



STEP 04

Analysis

Combine the findings of steps 1-3.
What is the nature of the most influential contexts?



STEP 05

Weight and prioritise

Based on steps 1-4 which context is likely to enable/hinder the most change? Prioritise your planning accordingly

